



ARBN: 633105736

DTAA Research Ethics

Preamble:

DTAA as an organisation is committed to promoting Dance Therapy through research and the dissemination and development of new knowledge. DTAA supports research projects carried out within the immediate legal contexts of DTAA (such as projects being researched in Australia, Malaysia or New Zealand), *and* DTAA endeavours to support research projects from further afield, e.g. by informing their membership of the opportunity to partake in research.

The following principles therefore apply to all requests that DTAA receives and is asked to support:

1. All research projects involving human participants (whether clients, the researcher themselves, or other professionals) are required to be approved through rigorous ethics approval processes (see below).
2. Research projects not involving human partakers are exempt from this requirement.
3. Normally, at least one of the researchers would be aligned with a university and the ethics approval would be granted through an established university or similar place of education and research.
4. In circumstances where the research project falls outside the legislation of universities (such as when investigating “vulnerable populations” in Aotearoa New Zealand), specialist governmental agencies, like the National Health and Medical Research Council (NHMRC) in Australia, or, in New Zealand, HDEC- The Health and Disabilities Ethics Committee, grant the required ethics approval prior to involvement of participants.
5. If the DMT researcher is not linked with a university, other governmental and public entities can, from time to time, grant Ethics Approval.
6. The suitability of non governmental agencies to provide ethics approval for DMT research projects is established on a case by case basis by the DTAA Research Committee in consultation with the President.
7. DTAA does under no circumstances provide approval for research. This falls out of the scope of practicability, expertise and purpose of DTAA as an organisation.